

Name _____

Date _____

Class _____

Plan your Autobiography

1 Exposition

- Monday morning school day dark grey clouds forming
- breakfast
- no bowls - use childhood one (object) - describe in detail
- grab honey puffed wheat - simile to describe
- mum at work
- dad goes to shower - sound of water

2 Rising Action

- eat my cereal - cause more mess
- describe Wheety-Puffs going all over the place

3 Climax

- clock chimes eight
- rain on window/rooflight - sound again
- cram in last of Wheety-Puffs - brush against table
- do NOT mention Wheety-Puffs sticking to jumper

4 Falling Action

- throw on coat - no time to fasten
- grab bag and PE kit - rush for bus
- dad shouts goodbye from top of stairs - don't hear his last comment about Wheety-Puffs on my jumper

5 Resolution

- manage to catch bus
- open coat
- reach into blazer for bus pass
- driver comments on my 'style'
- puffed rice stuck to jumper
- "Should have worn a bib!" laughed the driver.

Figurative Language Techniques:

- adjectival phrases
- noun phrases
- trios
- similes
- metaphors
- repetition
- alliteration
- sibilance

Writing Style:

- 1st person
- verb tenses
 - past for narrative
 - present/future for direct speech
- direct speech
- indirect speech
- 5 senses

Structure:

- introduce tension by using a running theme

Content:

- include an object

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